

Time: 3 hours

Full Marks: 300

The figures in the right-hand margin indicate marks.

Candidates should attempt Q. No. 1 from

Section – A and Q. No. 5 from Section – B

which are compulsory and any three of
the remaining questions, selecting
at least one from each Section.

## SECTION - A

1. Answer any three questions of the following:

 $20 \times 3 = 60$ 

- (a) Describe the importance, nutritional value and composition of pules, milk and milk products and fleshy foods.
- (b) Explain sources, functions, requirements and deficiency of Vitamin C and Vitamin A. 20

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(Turn over)

- (c) Why it is essential to modify normal diet therapeutically ? Discuss the dietary management of atherosclerosis. 20
- (d) Write about National Nutrition Policy, its significance with suitable examples.20
- (a) Explain classification, sources, functions and requirements of roughage and fats including fatty acids.
  - (b) Write about therapeutic adoption of normal diet and its importance. 30
- (a) What is the effect of malnutrition on national development? What is the role of government and non-government organizations in combating malnutrition?
  - (b) Explain digestion, absorption and metabolism of protein. 20
- 4. (a) What are the causes of food spoilage and contamination? Describe the common adulterants used in foods, their classification, health hazards and methods of detection.

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(b) Define Basal Metabolic Rate. What are the factors affecting BMR? How BMR is measured?

## SECTION - B

- Answer any three sub-questions from those given below:
  - (a) Discuss the factors affecting pre-natal growth and development.
     20
  - (b) Explain the physical and motor development of children below five years.
     20
  - (c) Write the meaning and classification of exceptional children.
     20
  - (d) Explain the management of different family problems faced by employed women. 20
- (a) Explain, in detail, the role of family, school, community and mass media in speech and social development of children less than 5 years.
  - (b) Give a detailed picture of hormonal changes and associated developmental changes of adolescents of both gender. 20

- (a) Discuss the management and care of Gifted, Mentally and Physically Challenged and Impaired Children.
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  - (b) Explain the role of genetic and environmental factors affecting pre-natal growth and development.
    20
- 8. (a) Describe significance, stages and developmental tasks and problems associated with preschool and school age stages of human life.

  30
  - (b) Explain the effect of marital and financial problems, sickness, dowry and divorce on women.
    30

