

Time: 3 hours

Full Marks: 300

The figures in the right-hand margin indicate marks.

Candidates should attempt Q. No. 1 from Section – A and Q. No. 5 from Section – B which are compulsory and any three of the remaining questions, selecting at least one from each Section.

SECTION - A

- 1. Answer any three questions of the following :
 - (a) Define Time Management, Energy Management, tools of time management and importance of time and energy management in family life cycle. 20
 - (b) Why it is important to select a site for house construction laying out a house plan finalisation of building construction materials before construction of house? 20

(Turn over)

- (c) What do you mean by family income and budgeting? Also, describe importance of monthly, quarterly, half yearly and annual budgeting of family income.
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- (d) Define Finishes and also, describe various types of mechanical and chemical finishes.

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- (a) Describe, in detail, the various types of textile fibres and also, describe chemical and other properties of Cotton, Wool, Silk, Rayon, Acrylic and Polyester.
 - (b) Describe, in detail, the selection criteria of clothes for different age groups and also, techniques of fabric construction. 30
- 3. Write short notes on the following: 10×6 = 60
 - (a) Fluorescent lamp
 - (b) Budgeting
 - (c) Work simplification techniques
 - (d) Differentiate between Carpets and Rugs
 - (e) Wearing parts of loom
 - (f) Different methods of Dyeing and Printing
 - (g) Types of Fabrics used for households

- (a) Describe time management and work simplification techniques and also, describe how to supplement family income.
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 - (b) What is wardrobe planning and what factors should be considered while selecting cloth for men and children in different climatic conditions?

SECTION -- B

- Answer any three questions from those given below:
 - (a) Describe, in detail, the concept, philosophy, objectives and scope of Extension Education in your words.
 - (b) Define Programme planning, different steps of programme planning. Also, describe why planning is necessary before starting any programme.
 - (c) Enlist the objectives of Home Science Extension Education and also, explain why Home Science Extension Education is needed in today's scenario.
 - (d) In India when Community Development Programmes were started? Describe any two Community Development programmes. 20

- (a) Define communication, elements of communication and different models of communication.
 - (b) Describe different types of A. V. aids of teaching also describe different methods of teaching methods of approaching people.

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- 7. (a) Differentiate between Teaching and Learning. What factors/points should be kept in mind while selecting teaching methods/aids? 30
 - (b) In India when extension education programmes were started? Describe any two extensions education programmes which were started before independence. 30
- (a) Describe, in detail, about Panchayati Raj system and also mention it had in today's scenario.
 - (b) Enlist different extension agencies working for Rural Development and describe, in detail, Government and Non-governmental agencies working for extension programmes. 30

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