

Paper - II

Time: 3 hours

Full Marks: 300

The figures in the right-hand margin indicate marks.

Candidates should attempt Q. No. 1 from

Section – A and Q. No. 5 from Section – B

which are compulsory and any three of

the remaining questions, selecting

at least one from each Section.

SECTION - A

- Answer any three questions of the following:
 - (a) Describe the structure of NCERT and its role in promoting the quality of school education in India.
 - (b) Define Vocationalisation of Education. Give your suggestions to strengthen vocational education in India. 5+15 = 20

JV - 45/3 (Turn over)

- (c) Who are Children with Special Needs (CwSN)? Describe the role of teachers in the inclusion of children with different impairments. 5+15 = 20
- (d) What do you mean by programmed learning? Describe the principles of programmed learning with examples.

5+15 = 20

 What do you mean by Universalisation of Elementary Education (UEE)? Describe the role of District Primary Education Program (DPEP) and Sarva Shiksha Abhiyan (SSA) in the equalization of Educational Opportunities.

 Who are socially and economically disadvantaged children? Describe the special educational provisions for Scheduled Caste, Scheduled Tribe and girl children of the country.

$$15+45 = 60$$

 What is Instructional Design? Describe the objectives and principles of any three instructional strategies appropriate for higher education stage.

9+17+17+17 = 60

SECTION - B

- 5. Answer any three questions of the following:
 - (a) Define Culture. Describe the role of education in the preservation, promotion and transmission of culture. 5+15 = 20
 - (b) National Education Policy, 2020 states, "Teachers truly shape the future of our children and, therefore, the future of our nation". Elucidate.
 - (c) Describe the salient features of school education as envisaged in the National Policy on Education, 1986.
 - (d) Describe the use of computer and internet in the preparation and delivery of lessons 20

JV - 45/3

(3)

(Turn over)

- Describe the current scenario of pre-service teacher education programs with special reference to the quality of structure, curriculum, infrastructure and delivery.
- Define the concept of "National system of Education" in Indian context. Describe the structure of school curriculum to evolve a National system of Education in India. 15+45 = 60
- Differentiate between 'operating system' and 'application software'. Discuss the key features of application software used in the delivery of education during COVID 19 period. 20+40 = 60

