

Time: 3 hours

Full Marks: 300

The figures in the right-hand margin indicate marks.

Candidates should attempt Q. No. 1 from

Section – A and Q. No. 5 from Section – B

which are compulsory and three of the remaining questions, selecting at least one from each Section.

Section - A

- Answer any three of the following :
 - (a) Define the term Basal metabolism and discuss various factors affecting it. Explain methods of measuring BMR and Total energy requirement and factors affecting requirement.
 - (b) Describe the process of digestion and absorption of proteins. 20

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(Turn over)

- (c) Define food adulteration. Discuss food standards and food laws applicable in our country.
- (d) Discuss the importance of fruits and vegetables in human diet. 20
- Discuss the aetiology and the effects of malnutrition on national development. Suggest appropriate measures to overcome protein energy malnutrition. Explain the role of agencies in combating malnutrition.
- 3. What is a therapeutic diet? How it is different from normal diet? Discuss various factors to be considered in planning a therapeutic diet. Plan a suitable diet for a patient suffering from hypertension and atherosclerosis along with list of foods allowed and restricted.
- 4. Write short notes on the following: $15\times4=60$
 - (a) Role of dietary fibre in human health
 - (b) Functions, sources and deficiency of calcium
 - (c) Food spoilage and its causes
 - (d) Importance, classification and sources of protein

Section - B

5. Answer any three of the following:

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- (a) Write an essay on "Genetic endowment and environment plays a pivotal role in human development".
 20
- (b) Write an essay on modernization and changes in adolescent social life. 20
- (c) "Gender equality is need of the hour for social wellbeing." Discuss.
- (d) Give the meaning and classification of Exceptional children.
- 6. What type of conflicts and crises Indian families are facing related to child rearing in present era? What strategies can be offered to overcome the same?
- Give your opinion on cultural differences and family cohesion among dual earner families. 60
- 8. Who are juvenile delinquents? Explain the causative factors of juvenile delinquency. Discuss the role of Government and Non-Government organizations and community for their rehabilitation.