JS - 12/4

Personal Law

Time: 3 hours

Full Marks: 150

The questions are of equal value.

Answer six questions, selecting three from Section – A and three from Section – B.

SECTION - A

- Explain two prominent schools of Hindu Law.
 What are the differences between two? Are there any sub-schools of one of above schools?
 State their differences also.
- Discuss various conditions of a Valid Marriage as provided under Hindu Marriage Act, 1955.
 Voilation of which condition makes the marriage void and voidable. Explain.
- 3. State the legal effects of a Valid Adoption. What do you mean by the theory of Relation Back?

KE - 4/2

(Turn over)

How the Supreme Court revived this theory after the commencence of Hindu Adoption and Maintenance Act, 1956? Explain with citing of the cases decided by the 'Supreme Court'.

- Explain the rules of succession of Self Acquired Property left by a Hindu Male dying Intestated as provided in Hindu Succession Act, 1956.
- 5. Explain the Term 'Coparcenary'. What are the main elements of a Hindu Coparcenary? State the rules of succession of a coparcenary property after Hindu Succession Act, 1956. What changes have been brought by the Hindu Succession Amendment Act, 2005, in this regard?
- 6. Write short notes on the following:
 - (a) Maintenance Pendente Lite and Permanent Alimony
 - (b) Natural Guardians of a minor child, and their powers

SECTION - B

7. Discuss various sources of Mohammadan Law.

KE - 4/2

(2)

Contd.

- 8. Explain various conditions of a Valid Muslim Marraige. In which circumstances a Marriage becomes Batil (Void) and Fasid (Irregular). State the consequences of such Marriage.
- Discuss various forms of Talaq as recognized in Muslim Personal Law.
- 10. "The right of 'Pre-emption' under Muslim Law is a very weak right." Explain the statement stating The Law of Pre-emption as prevailed in Muslim Law.
- 11. Explain the concept of 'Dower' and its various classes as recognized in Muslim Law.
- 12. Explain the following:
 - (a) Doctrine of 'Aul' and 'Rud'
 - (b) Rule of Acknowledgement and Legitimacy of a child

