

CSM – 27/20
Education
Paper – II

Time : 3 hours

Full Marks : 300

The figures in the right-hand margin indicate marks.

*Candidates should attempt Q. No. 1 from
Section – A and Q. No. 5 from Section – B
which are compulsory and any three of
the remaining questions, selecting
at least one from each Section.*

SECTION – A

1. Answer any three of the following : $20 \times 3 = 60$
 - (a) What is meant by Administration and Supervision ? Discuss the administrative structure of Education of our state Odisha.
 - (b) 'Adolescence is a period of Stress and Strain'. Illustrate the statement.

- (c) What are the strategies to identify the children with 'special needs' ? Explain the role of teachers in education of children with special needs.
- (d) Discuss the instructional strategies suggested in NEP-2020 to optimise learning at secondary stage.
2. (a) Discuss the roles and functions of Headteacher in educational management. 30
- (b) 'School complexes is a boon for the effective governance of the school system'. Elucidate the statement with example. 30
3. Discuss the nature and objectives of value and peace education. Explain the strategies and programmes to promote peace among the adolescence learners. 60
4. What is meant by educational technology ? What are the key initiatives of educational technology for improving teaching learning at all levels from school to higher education. 60

SECTION – B

5. Answer any three questions of the following :

20×3 = 60

- (a) What are the hindrances in the process of Modernization in India ? State the role of education in accelerating the process of Modernization in our country.**
- (b) What is meant by professional ethics ? Explain the strategies for promoting professional development of teachers of Odisha.**
- (c) Discuss the salient features of NEP-2020 for higher education in our country.**
- (d) What is meant by communication ? Discuss the principles, models and barriers of communication.**

6. (a) Discuss the meaning of education and culture. How can education promote culture of a society ?

30

- (b) Differentiate between National Integration and International understanding. State the role of education for promoting International understanding. 30
7. Differentiate between Preservice vs Inservice teacher education. Prepare a curriculum framework for secondary preservice teacher education programme. 60
8. Describe the structure and salient features of NEP-2020 for school education. State the steps to be taken by the policy makers to implement it in the grass root level or making it happen at the grass root level. 60

