

Time: 3 hours

Full Marks: 300

The figures in the right-hand margin indicate marks.

Candidates should attempt Q. No. 1 from Section – A and Q. No. 5 from Section – B which are compulsory and any three of the remaining questions, selecting at least one from each Section.

SECTION - A

- 1. Answer any three of the following:
 - (a) Explain Education and its feature in the VedicSystem and Budhist System. 10+10 = 20
 - (b) Explain Kabibar Radhanath Ray Education in Odisha.
 - (c) Explain Education of modernization and social mobility. 10+10 = 20
 - (d) Explain Programme of Action 1992. 20

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(Tum over)

- Explain Education as social process and
 Vivekananda Education. 30+30 = 60
- What are the concept of Education of Politics andStratification.30+30 = 60
- Education of Scheduled Caste and Scheduled
 Tribe in NPE 1986.

SECTION - B

- 5. Answer any three of the following:
 - (a) Problems of adolescents and try to remove stress. 10+10 = 20
 - (b) Explain Skinner's operant conditioning including its implications. 10+10 = 20
 - (c) What is creativity and How to measure it?
 - (d) Define Z-score, T-score with examples. 10+10 = 20
- 6. Define constructivism in Education. How transfer learning is better? Theory of Maslow.

20+20+20 = 60

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(2)

Contd.

7. Explain Emotional Intelligence, Spiritual Intelligence and Problems solving.

20+20+20 = 60

8. What is Semester System? Explain continuous and comprehensive evaluation system in Education. 20+20+20 = 60

